

## USOE Kindergarten Suggested Pacing Guide

Standard	Objective	1 (weeks 1-3)	2 (weeks 4-6)	3 (weeks 7-9)	4 (weeks 10-12)	5 (weeks 13-15)	6 (weeks 16-18)
Standard 1 Number Sense	Identify		Read, write, represent, 1-1 correspondence: Numbers 0-5	Read, write, represent, 1-1 correspondence: Numbers 0-10		Read, write, represent, 1-1 Correspondence: Numbers 0-15 Read, write, represent, 1-1 correspondence: Numbers 0-15	
	Relationships		Compare same, fewer, more				
			Ordinals 1-5	Ordinals 1-10			
			Compose Decompose to 5	5 and 10 as part-whole relationships			
	Model						Model joining and separating of sets up to 10
						Compose Decompose to 10	Compose Decompose to 15
Standard 2 Algebra	Sort and Classify			Describe and sort by multiple attributes			
	Patterns		Simple patterns with numbers and shapes		Extend simple patterns with numbers and shapes		
Standard 3 Geometry	Geometric Shapes	Identify, name, describe, draw <i>circle, square, triangle, rectangle</i>		Investigate <i>hexagons, trapezoids</i>			
	Spatial Relationships		Positional words <i>above, below, near, far, between</i>				
Measurement	Measureable Attributes			Order and compare by length		Order and compare by weight	
		Days, Weeks, Months					
Data Analysis	Collect and Organize Data	Gather and Organize Data					

This guide is **not** meant to replace the Core. The intent of the guide is to provide a suggested pacing sequence. Major topics are listed within the guide; the Utah State Core Curriculum should be referred to while planning instruction.

